



Service Learning Log

Apprentice Name: _____

Date(s) of Project/Event: _____ Hours Served: _____

Placement Site/Project (please check one that best describes your volunteer placement)

- | | | |
|---|---|---|
| <input type="checkbox"/> Red Cross | <input type="checkbox"/> Public Service | <input type="checkbox"/> Trash Cleanup |
| <input type="checkbox"/> Habitat for Humanity | <input type="checkbox"/> Hospital | <input type="checkbox"/> Construction/Housing |
| <input type="checkbox"/> Tutoring | <input type="checkbox"/> Religious Institution | <input type="checkbox"/> Fundraiser |
| <input type="checkbox"/> Special Olympics | <input type="checkbox"/> Homeless Shelter | <input type="checkbox"/> Walk-A-Thon |
| <input type="checkbox"/> Big Brothers Big Sisters | <input type="checkbox"/> Food/Clothing Drive | <input type="checkbox"/> Awareness Campaign |
| <input type="checkbox"/> Salvation Army | <input type="checkbox"/> Soup Kitchen/Food Pantry | <input type="checkbox"/> Event Planning |
| <input type="checkbox"/> Boy/Girl Scouts | <input type="checkbox"/> Meals on Wheels | <input type="checkbox"/> City Council Meetings |
| <input type="checkbox"/> Teaching/School | <input type="checkbox"/> Political Action Committee | <input type="checkbox"/> Pretty Lake Campground |
| <input type="checkbox"/> United Way | <input type="checkbox"/> IBEW 131 _____ | <input type="checkbox"/> _____ |

Please describe what your specific task was at the placement site: _____

Supervisor's Signature: _____ Supervisor's Phone No. _____

Supervisor's Name and Title: _____

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FOR COMMITTEE USE

Accepted: _____ Not Accepted: _____

Signature: _____ Date: _____
(Committee Member)

POLICY ON SERVICE LEARNING

Preamble

This document provides guidelines under which service-learning activities can be offered for service learning credit.

Guidelines

Service-learning is used to clarify, illustrate or stimulate additional thought about topics covered in the classroom, while at the same time encouraging apprentices to develop a habit of service to the community. Service-learning activities shall:

- (a) be given for credit only for activities so described and approved by the KJATC in advance;
- (b) integrate community and classroom learning;
- (c) meet community needs and be identified in conjunction with community organizations;
- (d) provide structured opportunities, including writing assignments at the end of each academic year, for students to reflect on the connections between their service experiences and the course objectives;
- (e) be evaluated on the student's ability to integrate the academic and community experience, not merely on performance of community activities;
- (f) take place only at service sites evaluated and approved by the KJATC;
- (g) be no fewer than 18 hours of community service per academic year;
- (h) not be part of any other required community service;
- (i) be documented by the community service organization and turned into the KJATC for credit;
- (j) include no more than four (4) union meetings per year, towards this requirement (meetings are 3 hours credit per meeting)